

Taw Teaching Plan 2017-18

	Autumn	Spring	Summer
Topic	Celebrations and Special Days	Our Pets and Working Animals	Space The Seaside
<p>Literacy-as the class develop their skill and stamina for writing (through the National Curriculum) longer, genre based pieces of writing are included to the curriculum.</p>	<p>Labels, lists, captions</p> <p>Non Chronological Report-how to make a birthday cake/muffins</p> <p>Using senses-an Autumn poem</p> <p>Traditional stories-based on a celebration.</p> <p>The Christmas Story</p>	<p>A thank-you letter</p> <p>Info Text-looking after a pet-based on The Perfect Pet by Fiona Robertson</p> <p>Fiction-a pet story</p> <p>Pet poetry</p> <p>Easter Story</p>	<p>Fantasy-a space adventure</p> <p>Different Stories same author-Rhonda Armitage</p> <p>Recount-our trip to the seaside</p> <p>Riddles-based on a sea side animal</p>
Numeracy	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Geometry-Shape</p>	<p>Time</p> <p>Place Value</p> <p>Graphs (Y2)</p> <p>Money</p> <p>Multiplication, Division and Fractions</p> <p>Measurement</p>	<p>Measurement</p> <p>Place Value</p> <p>Shape</p> <p>Four Operations</p> <p>Place Value</p>

Science	Seasonal changes Everyday materials-year 1 Uses of everyday materials-year 2	Seasonal changes Animals-year1 Animals including humans-year 2	Seasonal changes Plants-year 1 Plants-year 2 Living things and their habitats-year 2
Geography	Route planning-a map-geographical skills, physical and human features. Harvest festivals around the world.	Working animals around the world	The UK-where are the light houses?
History	Remembrance Timeline of major festivals The history of some Christmas customs.	The history of charities that look after animals.	The moon landings
DT	Celebrating Harvest Healthy Food	Modelling our pets	Making rockets A fabric universe
Art	Seasons and Celebrations	Artistic interpretations of animals.	Sketching the coastal landscape
RE	God Incarnation	Creation Salvation	Salvation What is a Christian?
PE	Basic movements applied in a range of activities. Team games, developing simple tactics for attacking and defending. Dance and movement	Basic movements applied in a range of activities. Team games, developing simple tactics for attacking and defending. Dance and movement	Basic movements applied in a range of activities. Team games, developing simple tactics for attacking and defending.

<h1>Computing</h1>	<ul style="list-style-type: none"> • use technology purposefully • use technology safely and respectfully 	<ul style="list-style-type: none"> • use technology purposefully • recognise common uses of information technology beyond school • use technology safely and respectfully, • identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> • understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs <p>use technology safely and respectfully,</p> <ul style="list-style-type: none"> • identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
<h1>Music</h1>	<p>Rhythm and rhythmic patterns. Singing and drama</p>	<p>Keeping a pulse. Singing, drama and percussion</p>	<p>Call and response patterns, keeping a pulse and percussion.</p>